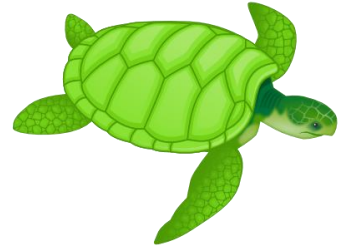


Teacher's Page

Goals of Conservation



Materials:

- Computer – computers for student use
- Projector
- Video cameras (and accessories)
- Sea Turtle books
- Access to Library 1 period
- Poster paper/board
- Art supplies

Documents List:

- ✓ Brainstorm – What can you do to help sea turtles?
- ✓ What can you do to help sea turtles – Conservation/Public Service Announcement
- ✓ Student Participation Sheet
- ✓ Grading Rubric
- ✓ Grading Sheets

Background Information:

Information about cooperative learning teaching methods and student roles are provided in the following websites:

<http://www.thirteen.org/edonline/concept2class/coopcollab/index.html>

<http://www.pgcps.pg.k12.md.us/~elc/learning1.html>

<http://www.studygs.net/cooplearn.htm>

The classroom video project websites below offer tips on making effective, fun and simple videos:

http://www.town4kids.com/town4kids/kids/digitalmedia/moviemaking/movie_main.htm

<http://www.mackzone.com/video/tips/default.htm>

Please check with your school to see if videotaping consent forms are required for this project.

Directions:

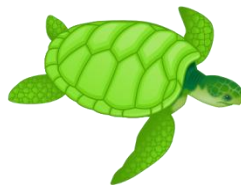
1. Have students brainstorm ideas of what they can do to help Florida's sea turtles using the "Brainstorm" sheet provided.
2. Present students with final portion of Sea Turtle Conservation PowerPoint – see notes section of PowerPoint for more information.
3. Go back to the brainstorming activity – what can they add to their list after seeing the PowerPoint.
4. Prior set up to this activity would require the teacher to organize groups and assign group roles for public service announcement (PSA) project.
5. Introduce the public service announcement video activity. You may want to show them an example of a sea turtle PSA: <http://www.fws.gov/northflorida/SeaTurtles/sea-turtle-psa.htm>

Discuss what was good about the PSA and what they didn't like (note that it was missing facts!)

6. Hand out and provide directions for the activity. Place students into groups and assign cooperative learning roles.
7. Allow students to brainstorm and collect their facts on the first day.
8. Teachers should act as moderators – observing the progress of each group, participation of individual students, and providing guidelines and answers to some questions regarding these guidelines. Teachers should also provide timelines for projects based on the needs of their students.

Fun Ideas:

- Have the students present the public service announcement videos to the class, and have the class vote on their favorite video. Use this video to show to the entire school, grade level, or other science classes.
- If students have the access and knowledge of editing programs – allow them time on the computers to this. You may want to contact your schools multimedia center to find out what materials, programs and support are available for this project.
- Encourage students to dress up in costumes and take on roles of people other than themselves.



[illegible][illegible]

Sea Turtle Conservation: Public Safety Announcement Rubric

Requirement	Does not Meet Expectations	Meets Some Expectations	Meets – to – All Expectations	Meets All Expectations and Beyond
Averaged Group Participation Grade	Did not participate within the group	Made minor contributions to group, did not work well with group each day, had difficulty working within group	Made good contributions to group ideas, made suggestions to group, worked well with group each day, was cooperative and kind to all partners	Made excellent and useful contributions and suggestions to group, worked well with group, was cooperative and kind to all partners, went above and beyond to make group successful
Three Facts	Did not complete task of find three facts, three facts not accurate	Three facts not entirely accurate or related to project	Three facts were accurate and closely related to project	Three facts were accurate and very well related to project
Cooperative Learning Role	Did not fulfill role requirements	Met most of the role requirements	Met all of the role requirements	Met all of the role requirements and supported other roles
Overall Individual participation	Did not participate and contribute to group	Made some contributions to group	Made many useful contributions to group and completed all individual requirements of cooperative learning role and assignments made responsible	Made many useful contributions to group and completed all individuals requirements in excess of expectations
Script	Did not contribute or participate in script writing, rehearsal or performance	Contributed to two or less: script writing, rehearsal, or performance	Contributed to all script requirements	Made an overwhelming contributing the script writing, rehearsal or performance
Props and Posters	Did not contribute to creation or acquisition of props or posters	Contributed by bringing in prop and/or did some work on posters	Contributed by bringing in props and working on posters	Contributed by taking a leading role in creating charts or organizing props and posters
Video	Did not participate in video recording or performance	Minimal participation in video production	Fully participated in video production	Fully participated in video production and took leading role

Name_____Period_____

Requirement	Does not Meet Expectations	Meets Some Expectations	Meets – to – All Expectations	Meets All Expectations and Beyond
Averaged Group Participation				
Three Facts				
Cooperative Learning Role				
Overall Individual participation				
Script				
Props/Charts				
Video				

Grade_____

Comments_____

Name_____Period_____

Requirement	Does not Meet Expectations	Meets Some Expectations	Meets – to – All Expectations	Meets All Expectations and Beyond
Averaged Group Participation				
Three Facts				
Cooperative Learning Role				
Overall Individual participation				
Script				
Props/Charts				
Video				

Grade_____

Comments_____